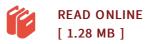




## The Academic Library (2nd Revised edition)

By Peter Brophy

Facet Publishing. Paperback. Book Condition: new. BRAND NEW, The Academic Library (2nd Revised edition), Peter Brophy, This authoritative and wide-ranging textbook provides a comprehensive overview of the changing functions of higher education libraries and the organizational cultures in which they operate. It offers an assessment of the impact of such changes on service delivery from both provider and user perspectives, and considers the future role of the academic library. The new edition has been completely updated, with a new chapter on performance measurement and more extensive coverage of: accessibility; information literacy; portals; digital libraries; copyright; institutional repositories; virtual and managed learning environments; and management of change. Written in a readable and accessible style, the book focuses on: \* the library in the institution \* users of the academic library \* the impacts and opportunities of ICTs \* human resources \* management and organization of resources \* collection and access management \* the academic library building \* library systems and networks \* specialist services \* management and professional issues \* performance measurement. Readership: This textbook is an indispensable introduction to the range of issues facing academic libraries. Invaluable for new information professionals and for students on information and library studies courses,...



## Reviews

It is an awesome publication which i actually have ever read through. it had been writtern really properly and valuable. I found out this book from my i and dad recommended this pdf to discover.

-- Doyle Schmeler

This book is definitely not simple to begin on studying but quite fun to see. I actually have read and that i am sure that i will gonna read through yet again once again in the foreseeable future. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Brennan Koelpin